



YEARLY PLAN  
2009-2010

**SUBJECT:** 10<sup>th</sup> Grade World History

**TEXTBOOK:** World History, Patterns of Interaction. McDougal Littell. 2009

**ASSESSMENT FOR THIS SUBJECT**

**Objective Evaluation 35%**

- Quarter Project 20%
- Chapters Test 15%

**Alternative Assessment 30%**

- Groupworks / Chapter Oral Presentations 30%

**Homeworks/Notebooks 25%**

- Daily H.W. 10%
- Weekly H.W. 15%

**Conduct 10%**

- Punctuality
- Respect
- Uniform
- Cooperation

|   | <b>FIRST QUARTER<br/>LEARNING TO BE ME</b>  |              |                   |
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| <b>Month/Week</b>   | <b>Concepts &amp; Standards</b>   | <b>Pages</b> | <b>Assessment</b> |
| <b>1<sup>ST</sup> WEEK</b><br><b>18 Aug./21 Aug.</b><br><br><b>Decorum &amp; Punctuality</b>  | <u><b>Chapter 1: The Peopling of the World</b></u><br><br><b>Chapter Objective</b><br>Explain the origins, development, and achievements of early human beings.<br><b>SECTION 1 Human Origins in Africa</b><br>Understand that the earliest humans originated in Africa and spread across the globe.<br><b>SECTION 2 Humans Try to Control Nature</b><br>Trace the development of agriculture and evaluate its effects on human societies.<br><b>SECTION 3 Civilization: Case Study—Ur in Sumer</b><br>Examine how economic and social changes led to the rise of civilizations.  | <b>2-23</b>  |                   |
| <b>2<sup>ND</sup> WEEK</b><br><b>24 Aug. / 28 Aug.</b><br><br><b>Decorum &amp; Punctuality</b>  | <u><b>Chapter 2: Early River Valley Civilizations</b></u><br><br><b>Chapter Objective</b><br>Analyze the process by which early peoples organized their societies and built advanced civilizations.<br><b>SECTION 1 City-States in Mesopotamia</b><br>Describe how the earliest civilization in Asia arose in Mesopotamia, organized into city-states, and developed into the world's first empire.<br><b>SECTION 2 Pyramids on the Nile</b><br>Analyze ancient Egypt's geography, political structure, religion, technology, and culture.<br><b>SECTION 3 Planned Cities on the Indus</b><br>Describe characteristics and accomplishments of the first Indian civilization, such as planned cities and a written language.<br><b>SECTION 4 River Dynasties in China</b><br>Explain how the Shang and Zhou dynasties affected Chinese civilization and culture. | <b>26-55</b> |                   |
| <b>3RD WEEK</b><br><b>31 Aug. / 4 Sept.</b><br><b>Responsability</b><br><b>Class Officer Elections</b><br><b>(6<sup>th</sup> - 12<sup>th</sup>)</b> | <u><b>Chapter 3: People and Ideas on the Move</b></u><br><br><b>Chapter Objective</b><br>Understand how migration and trade spread goods and cultural ideas throughout the ancient world.<br><b>SECTION 1 The Indo-Europeans</b><br>Trace the impact of Indo-European migrations on language,   | <b>58-83</b> |                   |

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|   | <p>literature, technology, and social classes.</p> <p><b>SECTION 2</b> Hinduism and Buddhism Develop<br/>Analyze how Hinduism and Buddhism changed over time.</p> <p><b>SECTION 3</b> Seafaring Traders<br/>Explain how the Minoans and the Phoenicians spread trade and civilization in the Mediterranean.</p> <p><b>SECTION 4</b> The Origins of Judaism<br/>Explain in what ways the Hebrews' monotheistic beliefs differed from other belief systems of the time.</p>  |                |  |
| <p><b>4<sup>TH</sup> WEEK</b><br/><b>7 Sept. / 11 Sept.</b></p> <p><b>Responsability</b><br/><b>Personal Safety</b><br/><b>Week</b></p> | <p><b><u>Chapter 4: First Age of Empires</u></b></p> <p><b>Chapter Objective</b><br/>Analyze the development of the first large empires in Africa and Asia between 1570 B.C. and 200 B.C.</p> <p><b>SECTION 1</b> The Egyptian and Nubian Empires<br/>Explain how two empires along the Nile forged commercial, cultural, and political connections.</p> <p><b>SECTION 2</b> The Assyrian Empire<br/>Analyze how Assyria developed a strong military and a well-organized administration.</p> <p><b>SECTION 3</b> The Persian Empire<br/>Describe how the Persians established a well-ordered empire that lasted for 200 years.</p> <p><b>SECTION 4</b> The Unification of China<br/>Explain three Chinese ethical systems and describe the building of the Great Wall.</p>  | <b>86-117</b>  |  |
| <p><b>5<sup>TH</sup> WEEK</b><br/><b>14 Sept. / 18 Sept.</b></p> <p><b>Responsability</b><br/><b>Open House</b></p>                     | <p><b><u>Chapter 5: Classical Greece</u></b></p> <p><b>Chapter Objective</b><br/>Study the history and culture of classical Greece and analyze its impact on the modern world.</p> <p><b>SECTION 1</b> Cultures of the Mountains and the Sea<br/>Explain how Greek culture is based on Mycenaean, Minoan, and Dorian cultures.</p> <p><b>SECTION 2</b> Warring City-States<br/>Trace the development of several political systems, including democracy.</p> <p><b>SECTION 3</b> Democracy and Greece's Golden Age<br/>Describe the lasting standards in art, politics, literature, and philosophy that were set during Greece's golden age.</p> <p><b>SECTION 4</b> Alexander's Empire<br/>Describe the empire built by Philip and Alexander and its impact on future cultures.</p> <p><b>SECTION 5</b> The Spread of Hellenistic Culture<br/>Define and identify the achievements of Hellenistic culture.</p> | <b>120-149</b> |  |

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| <p><b>6<sup>TH</sup> WEEK</b><br/> <b>21 Sept. / 25 Sept.</b></p> <p><b>Responsability</b></p>  | <p><b><u>Chapter 6: Ancient Rome and Early Christianity</u></b></p> <p><b>Chapter Objective</b><br/> Trace the rise and fall of the Roman Empire, and analyze its impact on culture, government, and religion.</p> <p><b>SECTION 1</b> The Roman Republic<br/> Describe the formation of the Roman Republic and the spread of its influence.</p> <p><b>SECTION 2</b> The Roman Empire<br/> Explain the collapse of the Roman Republic and the growth and influence of the Roman Empire.</p> <p><b>SECTION 3</b> The Rise of Christianity<br/> Trace the life of Jesus and the spread of Christianity throughout the Roman Empire.</p> <p><b>SECTION 4</b> The Fall of the Roman Empire<br/> Describe the internal problems and invasions that plagued the Roman Empire.</p> <p><b>SECTION 5</b> Rome and the Roots of Western Civilization<br/> Analyze the legacy of Greco—Roman civilization.</p> | <p><b>152-183</b></p> |  |
| <p><b>7<sup>TH</sup> WEEK</b><br/> <b>28 Sept. / 2 Oct.</b></p> <p><b>Respect Career Week</b></p>   | <p><b><u>Chapter 7: India and China Establish Empires</u></b></p> <p><b>Chapter Objective</b><br/> Compare the establishment and development of empires in India and China.</p> <p><b>SECTION 1</b> India's First Empires<br/> Describe the Mauryan and Gupta Empires and analyze their failure to unify India permanently.</p> <p><b>SECTION 2</b> Trade Spreads Indian Religions and Culture<br/> Trace the evolution and spread of Indian religions, culture, and science.</p> <p><b>SECTION 3</b> Han Emperors in China<br/> Describe the rise of the Han Dynasty and the influence of Han rule on government, technology, commerce, and culture.</p>   | <p><b>186-207</b></p> |  |
| <p><b>8<sup>TH</sup> WEEK</b><br/> <b>5 Oct. / 9 Oct.</b></p> <p><b>Multicultural Fair (07-09) (1<sup>st</sup> - 9<sup>th</sup>)</b></p> <p><b>Respect Cultural Diversity</b></p> | <p><b><u>Chapter 10: The Muslim World</u></b></p> <p><b>Chapter Objective</b><br/> Analyze the spread of Islam and achievements of the Muslim world between 600 and 1250.</p> <p><b>SECTION 1</b> The Rise of Islam<br/> Explain how Muhammad unified the Arab people politically and through religion.</p> <p><b>SECTION 2</b> Islam Expands<br/> Describe how Muhammad's successors spread Islam and</p>  | <p><b>260-297</b></p> |  |

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|   | <p>how rivalries split Islam.</p> <p><b>SECTION 3 Muslim Culture</b><br/>Summarize Abbasid society, Muslim accomplishments in art and science, and Muslim attitudes toward philosophy and religion.</p>   |         |  |
| <p><b>9<sup>TH</sup> WEEK</b><br/>12 Oct. / 16 Oct.<br/>Oct.<br/>Respect</p>                      | <p><b>End Of 1<sup>ST</sup> Quarter (OCT. 13<sup>TH</sup>)</b><br/><b>Quarter Evaluations (12<sup>th</sup>-16<sup>th</sup>)</b><br/><b>Quarter Project Due date October 19</b><br/><b><u>- Africa from 1500 b.c. To 1500 a.d.-</u></b><br/><b>No New Classes This Week</b><br/><b>School Closed since the 14<sup>th</sup> until the 19<sup>th</sup></b></p>   |         |  |
|   | <p><b>SECOND QUARTER</b><br/><b>LEARNING TO LIVE TOGETHER</b></p>   |         |  |
| <p><b>10<sup>th</sup> WEEK</b><br/>19 Oct. / 23 Oct.<br/>Oct.<br/>Respect<br/>Scholastic Fair</p> | <p><b><u>Chapter 11: Byzantines, Russians, and Turks Interact</u></b></p> <p><b>Chapter Objective</b><br/>Examine the rise and interaction of Byzantine, Russian, and Turkish civilizations in Central Asia.</p> <p><b>SECTION 1 The Byzantine Empire</b><br/>Describe the Eastern Empire's split from Rome, the rule of Emperor Justinian, and the fall of the Byzantine Empire.</p> <p><b>SECTION 2 The Russian Empire</b><br/>Explain the origins of Russian culture, the period of Mongol rule, and the emergence of the Russian Empire.</p> <p><b>SECTION 3 Turkish Empires Rise in Anatolia</b><br/>Explain the significance of Turks' conversion to Islam and trace the rise and fall of the Seljuk Empire.</p>  | 298-317 |  |
| <p><b>11<sup>th</sup> WEEK</b><br/>26 Oct. / 30 Oct.<br/>Oct.<br/>Respect</p>                     | <p><b><u>Chapter 12: Empires in East Asia</u></b></p> <p><b>Chapter Objective</b><br/>Study East Asian empires and analyze the movement of people and ideas among them.</p> <p><b>SECTION 1 Tang and Song China</b><br/>Describe the achievements of the Tang and Song dynasties.</p> <p><b>SECTION 2 The Mongol Conquests</b><br/>Summarize the impact of the Pax Mongolica.</p> <p><b>SECTION 3 The Mongol Empire</b><br/>Explain the rise and decline of the Mongol Empire.</p> <p><b>SECTION 4 Feudal Powers in Japan</b><br/>Describe the early history and culture of Japan, life in the Heian court, and the rise of feudalism in Japan.</p> <p><b>SECTION 5 Kingdoms of Southeast Asia and Korea</b><br/>Describe how geography and religion affected these</p> | 320-347 |  |

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|  | kingdoms.  |                |  |
| <b>12<sup>th</sup> WEEK</b><br><b>2 Nov. / 6 Nov.</b><br><b>Tolerance</b>                      | <b><u>Chapter 13: European Middle Ages</u></b><br><b>Chapter Objective</b><br>Compare and contrast the authority of the Church with that of various secular rulers in the Middle Ages.<br><b>SECTION 1</b> Charlemagne Unites Germanic Kingdoms<br>Describe the Germanic invasions, the spread of Christianity among Germanic peoples, and Charlemagne's empire.<br><b>SECTION 2</b> Feudalism in Europe<br>Summarize the invasions of Western Europe, the structure of feudalism, and the purpose of the manor system.<br><b>SECTION 3</b> The Age of Chivalry<br>Explain knighthood, the code of chivalry, and the roles and status of medieval women.<br><b>SECTION 4</b> The Power of the Church<br>Describe the Church's structure and influence and its relationship with the Holy Roman Empire. | <b>350-373</b> |  |
| <b>13<sup>th</sup> WEEK</b><br><b>9 Nov. / 13 Nov.</b><br><b>Tolerance</b>                     | <b><u>Chapter 14: The Formation of Western Europe</u></b><br><b>Chapter Objective</b><br>Trace the events that led to the development of Western Europe.<br><b>SECTION 1</b> Church Reform and the Crusades<br>Describe reforms in the Church, Gothic architecture, and the causes and effects of the Crusades.<br><b>SECTION 2</b> Changes in Medieval Society<br>Trace new developments in medieval society, and explain how these changes led to the decline of the feudal system.<br><b>SECTION 3</b> England and France Develop<br>Analyze how democratic traditions took shape in England and France.<br><b>SECTION 4</b> The Hundred Years' War and the Plague<br>Describe the plague and the Hundred Years' War and the effects they had on Europe   | <b>376-403</b> |  |
| <b>14<sup>th</sup> WEEK</b><br><b>16 Nov. / 20 Nov.</b><br><b>Tolerance</b><br><b>Marathon</b> | <b><u>Chapter 16: People and Empires in the Americas</u></b><br><b>Chapter Objective</b><br>Study the empires and peoples that existed in the Americas before the arrival of Europeans.<br><b>SECTION 1</b> North American Societies<br>Explain how complex and diverse North American societies were linked to each other through culture and   |                |  |

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|   | <p>economics.</p> <p><b>SECTION 2</b> Maya Kings and Cities<br/>Describe the rise and fall of the Maya, with a particular focus on their complex city-states and elaborate religious practices.</p> <p><b>SECTION 3</b> The Aztecs Control Central Mexico<br/>Identify important characteristics of Aztec civilization.</p> <p><b>SECTION 4</b> The Inca Create a Mountain Empire<br/>Examine the sophisticated society of the Inca, including their impressive cities.</p>  | 438-465 |  |
| <p><b>15<sup>th</sup> WEEK</b><br/>23 Nov. / 27 Nov.<br/><b>Tolerance</b><br/><b>Thanksgiving</b></p> | <p><b><u>Chapter 17: European Renaissance and Reformation</u></b></p> <p><b>Chapter Objective</b><br/>Analyze the new ideas and values that led to the Renaissance and the Reformation.</p> <p><b>SECTION 1</b> Italy: Birthplace of the Renaissance<br/>Explain the origins and innovations of the early Renaissance.</p> <p><b>SECTION 2</b> The Northern Renaissance<br/>Trace the spread of Renaissance ideas to Germany, Flanders, Holland, and England.</p> <p><b>SECTION 3</b> Luther Leads the Reformation<br/>Analyze causes and effects of the Protestant Reformation.</p> <p><b>SECTION 4</b> The Reformation Continues<br/>Describe further changes in Protestantism and the Catholic Reformation.</p>   | 468-501 |  |
| <p><b>16<sup>th</sup> WEEK</b><br/>30 Nov. / 4 Dec.<br/><b>Peace</b><br/><b>X-Mas Play</b></p>        | <p><b><u>Chapter 19: An Age of Explorations and Isolation</u></b></p> <p><b>Chapter Objective</b><br/>Examine the era of European and Chinese exploration and the events that caused Japan and China to withdraw into isolation.</p> <p><b>SECTION 1</b> Europeans Explore the East<br/>Analyze European exploration of the East, the rivalry between Spain and Portugal, and the trading empires in the Indian Ocean.</p> <p><b>SECTION 2</b> China Limits European Contacts<br/>Describe the Ming and Qing dynasties, their effect on foreign countries, and what life was like in China during this time.</p> <p><b>SECTION 3</b> Japan Returns to Isolation<br/>Describe feudalism in Japan, life in Tokugawa Japan, and contact between Europe and Japan in the 16th century.</p> | 526-547 |  |

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| <b>17<sup>th</sup> WEEK</b><br><b>7 Dec. / 11 Dec.</b><br><b>Peace</b>                                      | <b>Quarter Project Due Date Dec. 11</b><br><b><u>-The Expansion of the Muslim World 1300-1700-</u></b><br><b>Quarter Exams</b><br><b>Review for Semester Exams</b> |  |  |
| <b>14<sup>th</sup> Dec. / 18<sup>th</sup> Dec.</b><br><b>Mid Term Exams</b><br><b>Dec. 21 Make up Tests</b> | <b>Semester Exams (14<sup>th</sup> - 17<sup>th</sup>)</b><br><b>End of 2<sup>nd</sup> Quarter</b>  |  |  |
|   | <b>THIRD QUARTER</b><br><b>LEARNING HOW TO LEARN</b>   |  |  |

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| <b>18<sup>th</sup> WEEK</b><br><b>11 Jan. / 15 Jan.</b><br><b>Understanding</b> | <b><u>Chapter 20: The Atlantic World</u></b><br><b>Chapter Objective</b><br>Analyze the impact of European exploration and colonization of the Americas.<br><b>SECTION 1 Spain Builds an American Empire</b><br><b><u>Chapter 25: The Industrial Revolution</u></b><br>Analyze the voyages of Columbus and other Spanish explorers and the Spanish colonization of the Americas.<br><b>SECTION 2 European Nations Settle North America</b><br>Describe the colonial activities of Europeans in North America.<br><b>SECTION 3 The Atlantic Slave Trade</b><br>Explain the Atlantic slave trade and the life of enslaved Africans in the colonies.<br><b>SECTION 4 The Columbian Exchange and Global Trade</b><br>Describe the Columbian Exchange, global trade, and mercantilism. | <b>550-583</b> |  |
| <b>19<sup>th</sup> WEEK</b><br><b>18 Jan. / 22 Jan.</b><br><b>Understanding</b> | <b><u>Chapter 21: Absolute Monarchs in Europe</u></b><br><b>Chapter Objective</b><br>Study the development of absolute and constitutional monarchies in Europe from 1500 until 1800.<br><b>SECTION 1 Spain's Empire and European Absolutism</b><br>Describe Spain's empire and the growth of absolute   | <b>584-617</b> |  |



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|  | <p>monarchy in Europe.</p> <p><b>SECTION 2</b> The Reign of Louis XIV<br/>Describe the reign of Louis XIV and the power struggles in Europe.</p> <p><b>SECTION 3</b> Central European Monarchs Clash<br/>Summarize the Thirty Years' War, and the formation of central European states.</p> <p><b>SECTION 4</b> Absolute Rulers of Russia<br/>Describe the Russian state and the rule of Peter the Great.</p> <p><b>SECTION 5</b> Parliament Limits the English Monarchy<br/>Explain the conflicts that led to changes to the English political system.</p>  |                       |  |
| <p><b>20<sup>th</sup> WEEK</b><br/><b>25 Jan. / 29 Jan.</b><br/><b>Understanding</b></p> | <p><b><u>Chapter 22: Enlightenment and Revolution</u></b></p> <p><b>Chapter Objective</b><br/>Analyze events that led Enlightenment scientists and thinkers to question old ideas and to revolutionize the arts, religion, government, and society.</p> <p><b>SECTION 1</b> The Scientific Revolution<br/>Explain the development of the Scientific Revolution and the impact of the scientific method on different fields of study.</p> <p><b>SECTION 2</b> The Enlightenment in Europe<br/>Analyze the ideas of Enlightenment philosophers and the impact of these ideas.</p> <p><b>SECTION 3</b> The Enlightenment Spreads<br/>Trace the spread and impact of Enlightenment ideas throughout Europe.</p> <p><b>SECTION 4</b> The American Revolution<br/>Describe the events that led to the American Revolution and the influence of Enlightenment ideas on American government.</p> | <p><b>620-645</b></p> |  |
| <p><b>21<sup>st</sup> WEEK</b><br/><b>1 Feb. / 5 Feb.</b><br/><b>Patriotism</b></p>      | <p><b><u>Chapter 23: The French Revolution and Napoleon</u></b></p> <p><b>Chapter Objective</b><br/>Analyze the French Revolution, the rise and fall of Napoleon, and the Congress of Vienna.</p> <p><b>SECTION 1</b> The French Revolution Begins<br/>Describe the factors that led to the French Revolution.</p> <p><b>SECTION 2</b> Revolution Brings Reform and Terror</p>   | <p><b>648-675</b></p> |  |

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|   | <p>Summarize the political reforms in France and describe the Reign of Terror.</p> <p><b>SECTION 3</b> Napoleon Forges an Empire<br/>Trace Napoleon's rise to power.</p> <p><b>SECTION 4</b> Napoleon's Empire Collapses<br/>Explain the collapse of Napoleon's empire.</p> <p><b>SECTION 5</b> The Congress of Vienna<br/>Describe the influence of the Congress of Vienna.</p>   |                       |  |
| <p><b>22<sup>nd</sup> WEEK</b><br/><b>8 Feb. / 12 Feb.</b><br/><b>Patriotism</b></p>  | <p><b><u>Chapter 24: Nationalist Revolutions Sweep the West</u></b></p> <p><b>Chapter Objective</b><br/>Examine the great shifts in thinking that altered politics and the arts during the period 1789-1900.</p> <p><b>SECTION 1</b> Latin American Peoples Win Independence<br/>Describe colonial society in Latin America and explain how the peoples of Latin America won their independence.</p> <p><b>SECTION 2</b> Europe Faces Revolutions<br/>Explain the three schools of political thought and trace the spread of nationalist movements throughout Europe.</p> <p><b>SECTION 3</b> Nationalism: Case Study–Italy and Germany<br/>Summarize how nationalism led to the weakening of several empires and the unification of Italy and Germany.</p> <p><b>SECTION 4</b> Revolutions in the Arts<br/>Analyze romanticism, realism, and impressionism in the arts.</p> | <p><b>678-711</b></p> |  |
| <p><b>23<sup>rd</sup> WEEK</b><br/><b>15 Feb. / 19 Feb.</b><br/><b>Patriotism</b></p> | <p><b><u>Chapter 25: The Industrial Revolution</u></b></p> <p><b>Chapter Objective</b><br/>Trace key events of the Industrial Revolution and analyze how these affected economics and politics.</p> <p><b>SECTION 1</b> The Beginnings of Industrialization<br/>Describe the key inventions and improvements of the Industrial Revolution.</p> <p><b>SECTION 2</b> Industrialization: Case Study–Manchester<br/>Analyze the impact of industrialization on society.</p> <p><b>SECTION 3</b> Industrialization Spreads<br/>Trace the spread of industrialization through Europe and</p>   | <p><b>712-741</b></p> |  |

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|  | <p>the United States.</p> <p><b>SECTION 4</b> Reforming the Industrial World<br/>List the economic, social, and political reforms that arose from the Industrial Revolution.</p>   |                                   |  |
| <p><b>24<sup>th</sup> WEEK</b><br/><b>22 Feb. / 26 Feb.</b><br/><b>Patriotism</b><br/><b>Independence</b><br/><b>Week</b><br/><b>Celebration</b></p> | <p><b><u>Chapter 26: An Age of Democracy and Progress</u></b></p> <p><b>Chapter Objective</b><br/>Trace the spread of democratic ideals and industrial and scientific progress in the 19th century.</p> <p><b>SECTION 1</b> Democratic Reform and Activism<br/>Describe democracy in Britain and France and development of the woman suffrage movement.</p> <p><b>SECTION 2</b> Self-Rule for British Colonies<br/>Explain self-rule in Canada, Australia, and New Zealand and British domination of Ireland.</p> <p><b>SECTION 3</b> War and Expansion in the United States<br/>Trace U.S. expansion to the Pacific, the U.S. Civil War, and the postwar economy.</p> <p><b>SECTION 4</b> Nineteenth-Century Progress<br/>Summarize technological and scientific progress made in the late 1800s.</p> | <p><b>744-</b><br/><b>767</b></p> |  |
| <p><b>25<sup>th</sup> WEEK</b><br/><b>1 Mar. / 5 Mar.</b><br/><b>Love</b></p>  | <p><b><u>Chapter 27: The Age of Imperialism</u></b></p> <p><b>Chapter Objective</b><br/>Trace the spread of European influence through colonial expansion.</p> <p><b>SECTION 1</b> The Scramble for Africa<br/>Explain how and why most of Africa was divided among European powers.</p> <p><b>SECTION 2</b> Imperialism: Case Study—Nigeria<br/>Analyze Britain's rule of Nigeria and contrast it with other types of imperialism.</p> <p><b>SECTION 3</b> Europeans Claim Muslim Lands<br/>Trace the decline of the Ottoman Empire and the rise of geopolitics in Muslim lands.</p> <p><b>SECTION 4</b> British Imperialism in India<br/>Summarize the impact of colonialism, rebellion, and the early nationalist movement in India.</p>  | <p><b>770-</b><br/><b>799</b></p> |  |

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|  | <p><b>SECTION 5</b> Imperialism in Southeast Asia<br/>Describe how imperialism affected Southeast Asia.</p>  |                       |  |
| <p><b>26<sup>th</sup> WEEK</b><br/><b>8 Mar. / 12 Mar.</b><br/><b>Love</b></p>                       | <p><b><u>Chapter 28: Transformations Around the Globe</u></b></p> <p><b>Chapter Objective</b><br/>Analyze the effects of imperialism, economic instability, and revolution on developing nations.</p> <p><b>SECTION 1</b> China Resists Outside Influence<br/>Summarize China's resistance to foreigners and its internal problems, and trace the growth of foreign influence and nationalism in China.</p> <p><b>SECTION 2</b> Modernization in Japan<br/>Explain why Japan ended its isolation and developed imperialism.</p> <p><b>SECTION 3</b> U.S. Economic Imperialism<br/>Describe Latin America after independence and explain how the United States put economic and political pressure on Latin America.</p> <p><b>SECTION 4</b> Turmoil and Change in Mexico<br/>Trace the political development of Mexico, from the Mexican War, through Juárez's reform movement, to the Mexican revolution.</p> | <p><b>802-827</b></p> |  |
| <p><b>27<sup>th</sup> WEEK</b><br/><b>15 Mar. / 19 Mar.</b><br/><b>Love</b></p>                      | <p><b>Quarter Evaluation Week</b><br/><b>Quarter Project Due Date March 19</b><br/><b><u>The Victorian Age and the British Empire of the XIX century.</u></b><br/><b>No New Classes</b></p>  |                       |  |
|  | <p><b>FOURTH QUARTER</b><br/><b>LEARNING TO DO</b></p>   |                       |  |
| <p><b>28<sup>th</sup> WEEK</b><br/><b>22 Mar. / 26 Mar.</b><br/><b>Love</b><br/><b>Field Day</b></p> | <p><b><u>Chapter 29: The Great War</u></b></p> <p><b>Chapter Objective</b><br/>Summarize the causes, events, and effects of World War I.</p> <p><b>SECTION 1</b> Marching Toward War<br/>List factors and events that led to World War I.</p> <p><b>SECTION 2</b> Europe Plunges into War<br/>Describe military actions on the Western and Eastern</p>   | <p><b>838-861</b></p> |  |

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|  | <p>fronts.</p> <p><b>SECTION 3 A Global Conflict</b><br/>Summarize the spread of the conflict, the Allies' push to victory, and the effects of the war.</p> <p><b>SECTION 4 A Flawed Peace</b><br/>Explain the Treaty of Versailles and its effects on European powers.</p>   |                       |  |
| <p><b>29 March/ 2 April</b></p>  | <p><b><u>Spring Break</u></b></p>   |                       |  |
| <p><b>29<sup>th</sup> WEEK</b><br/><b>5 Apr. / 9 Apr.</b><br/><b>Joy</b></p>   | <p><b><u>Chapter 30: Revolution and Nationalism</u></b></p> <p><b>Chapter Objective</b><br/>Analyze the evolution of conflict between revolutionaries and nationalists before, during, and after World War I.</p> <p><b>SECTION 1 Revolutions in Russia</b><br/>Describe the social unrest in Russia, the Bolshevik Revolution, and the resulting Communist government.</p> <p><b>SECTION 2 Totalitarianism: Case Study–Stalinist Russia</b><br/>Describe totalitarianism, the building of a totalitarian state in Russia, and the economic system under Stalin.</p> <p><b>SECTION 3 Imperial China Collapses</b><br/>Summarize the collapse of Imperial China and the struggle between the Nationalists and Communists for control over China.</p> <p><b>SECTION 4 Nationalism in India and Southwest Asia</b><br/>Trace the nationalist movement in India that resulted in limited self-rule and describe the independence movements in Southwest Asia.</p> | <p><b>846-891</b></p> |  |
| <p><b>30<sup>th</sup> WEEK</b><br/><b>12 Apr. / 16 Apr.</b><br/><b>Joy</b></p> | <p><b><u>Chapter 31: Years of Crisis</u></b></p> <p><b>Chapter Objective</b><br/>Analyze the economic, political, social, and scientific changes that brought the world to the brink of a second world war.</p> <p><b>SECTION 1 Postwar Uncertainty</b><br/>Identify the scientific, artistic, social, and technological changes that took place during the 1920s and the impact they had on the world.</p> <p><b>SECTION 2 A Worldwide Depression</b></p>  | <p><b>894-919</b></p> |  |

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|  | <p>Describe postwar Europe, the Weimar Republic, and the causes and effects of the Great Depression.</p> <p><b>SECTION 3 Fascism Rises in Europe</b><br/>Trace the rise of fascism in Italy and Germany and describe its impact.</p> <p><b>SECTION 4 Aggressors Invade Nations</b><br/>Compare the attempts by fascist nations to gain power with the efforts of democratic nations to preserve peace.</p>   |                       |  |
| <p><b>31<sup>st</sup> WEEK</b><br/><b>19 Apr. / 23 Apr.</b><br/><b>Joy</b></p> | <p><b><u>Chapter 32: World War II</u></b></p> <p><b>Chapter Objective</b><br/>Analyze the causes and results of World War II.</p> <p><b>SECTION 1 Hitler's Lightning War</b><br/>Describe how Germany overran much of Europe and North Africa.</p> <p><b>SECTION 2 Japan's Pacific Campaign</b><br/>Explain how the Japanese expanded their power in the Pacific.</p> <p><b>SECTION 3 The Holocaust</b><br/>Describe the results of the "Final Solution."</p> <p><b>SECTION 4 The Allied Victory</b><br/>Summarize the Allied campaigns and the events that led to surrender.</p> <p><b>SECTION 5 Europe and Japan in Ruins</b><br/>Compare postwar governments in Europe and Japan.</p> | <p><b>922-951</b></p> |  |
| <p><b>32<sup>nd</sup> WEEK</b><br/><b>26 Apr. / 30 Apr.</b><br/><b>Joy</b></p> | <p><b><u>Chapter 33: Restructuring the Postwar World</u></b></p> <p><b>Chapter Objective</b><br/>Analyze the conflicts between competing economic systems and the restructuring of alliances from 1945 to the present.</p> <p><b>SECTION 1 Cold War: Superpowers Face Off</b><br/>Analyze the global competition between the United States and the Soviet Union.</p> <p><b>SECTION 2 Communists Take Power in China</b><br/>Explain how the Communists took control of China.</p> <p><b>SECTION 3 Wars in Korea and Vietnam</b><br/>Describe the Korean and Vietnam Wars.</p> <p><b>SECTION 4 The Cold War Divides the World</b></p>   | <p><b>962-991</b></p> |  |

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|   | Describe how the Cold War affected nations.<br><b>SECTION 5</b> The Cold War Thaws<br>Trace the development of the Cold War.  |                  |  |
| <b>33<sup>rd</sup> WEEK</b><br><b>3 May / 7 May</b><br><b>Honesty</b><br><b>IOWAS</b> | <b>IOWAS</b>  |                  |  |
| <b>34<sup>th</sup> WEEK</b><br><b>10 May / 14 May</b><br><b>Honesty</b>               | <p><b><u>Chapter 34: The Colonies Become New Nations</u></b></p> <p><b>Chapter Objective</b><br/>Trace independence movements and political conflicts in Africa and Asia as colonialism gave way after World War II.</p> <p><b>SECTION 1</b> The Indian Subcontinent Achieves Freedom<br/>Trace the struggles for freedom on the Indian subcontinent.</p> <p><b>SECTION 2</b> Southeast Asian Nations Gain Independence<br/>Trace the independence movements in the Philippines, Burma, Malaysia, Singapore, and Indonesia.</p> <p><b>SECTION 3</b> New Nations in Africa<br/>Explain the independence movements and struggles in Ghana, Kenya, Congo, and Angola.</p> <p><b>SECTION 4</b> Conflicts in the Middle East<br/>Describe the formation of Israel and the conflicts in the Middle East.</p> <p><b>SECTION 5</b> Central Asia Struggles<br/>Summarize the struggles for independence in Central Asia.</p> | <b>994-1027</b>  |  |
| <b>35<sup>th</sup> WEEK</b><br><b>17 May / 21 May</b><br><b>Honesty</b>               | <p><b><u>Chapter 35: Struggles for Democracy</u></b></p> <p><b>Chapter Objective</b><br/>Understand struggles for change in Latin America, Africa, the former Soviet bloc, and China.</p> <p><b>SECTION 1</b> Democracy: Case Study–Latin American Democracies<br/>Summarize Brazil's, Mexico's, and Argentina's efforts to build democracy.</p> <p><b>SECTION 2</b> The Challenge of Democracy in Africa<br/>Describe the struggles to establish democracies in Africa.</p>  | <b>1030-1063</b> |  |

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|  | <p><b>SECTION 3</b> The Collapse of the Soviet Union<br/>Explain the breakup of the Soviet Union.</p> <p><b>SECTION 4</b> Changes in Central and Eastern Europe<br/>Summarize the reforms and changes in Europe.</p> <p><b>SECTION 5</b> China: Reform and Reaction<br/>Analyze China's policies toward capitalism and democracy.</p>   |                         |  |
| <p><b>36<sup>th</sup> WEEK</b><br/><b>24 May / 28 May</b><br/><b>Honesty</b></p> | <p><b><u>Chapter 36: Global Interdependence</u></b></p> <p><b>Chapter Objective</b><br/>Explain the variety of ways in which global interdependence affects people's lives.</p> <p><b>SECTION 1</b> The Impact of Science and Technology<br/>Identify recent advances and their effects.</p> <p><b>SECTION 2</b> Global Economic Development<br/>Describe the development of the global economy and its effects.</p> <p><b>SECTION 3</b> Global Security Issues<br/>Summarize security, human rights, and health issues.</p> <p><b>SECTION 4</b> Terrorism: Case Study–September 11, 2001<br/>Describe the September 11 attacks and the U.S. response.</p> <p><b>SECTION 5</b> Cultures Blend in a Global Age<br/>Analyze the increase in worldwide cultural interaction.</p> | <p><b>1068-1097</b></p> |  |
| <p><b>37<sup>th</sup> WEEK</b><br/><b>31 May / 4 Jun.</b><br/><b>Honesty</b></p> | <p><b>Quarter Project Due Date Jun 4</b></p> <p><b><u>The West versus the Rest. The future of Western ideals in the XXI century</u></b></p> <p><b>Quarter Evaluation Week</b></p> <p><b>No New Classes</b></p>  |                         |  |
| <p><b>38<sup>th</sup> WEEK</b><br/><b>7 Jun./ 11 Jun.</b></p>                    | <p><b>Second Semester Exams</b></p>   |                         |  |